



## Te ao Māori

## Our Curriculum

## Hauora

Year 1 (2024)

Year 2 (2025)

Year 1 (2024)

Year 2 (2025)

Year 1 (2024)

Year 2 (2025)

Ākonga

- Investigate te reo Māori programmes that are in place at contributing schools and understand the positive impact these are having on our students so we can build our own te reo Māori programme to progress all students in this area.
  - Timeframe: Term 2 and 3 2024
  - Budget: PLD and Teacher release budgets (Including connections with Kahui Ako/contributing schools)
- Working with the Te Kāhui Tonga Across School Leads, we are part of a kahui-wide te reo Māori and tikanga programme. This programme strengthens te reo and kapa haka skill development across all kura in the region, including SWIS.
  - Timeframe: Terms 1 - 4 2025
  - Budget: PLD and Teacher release budgets (including connections with Kahui Ako/contributing schools)
- Having connected with Te Atiawa to source the Kura Ahurea school resource, we integrate this into our school programmes. The programme ensures pūrakau, pikiitia and waiata are woven into our local curriculum.
  - Timeframe: Terms 3 and 4 2025
  - Budget: \$3000 plus GST and Teacher release days (x 4) from PLD budget

- We are revising the planning tools used at SWIS to ensure our commitment to te reo Māori and Te ao Māori concepts underpin our planning and reporting.
  - Timeframe: Term 1/2, 2024
  - Budget: \$0 - part of the work SLT and Curriculum Leaders undertake

- We are embedding Kahu Ahurea into the planning tools used across all curriculum areas at SWIS to ensure our commitment to te reo Māori and Te ao Māori concepts.
- We are refocusing the reporting of student achievement to include a Te ao Māori focus.
  - Timeframe: Term 2 onwards, 2025
  - Budget: \$0 - part of the work SLT and Curriculum Leaders undertake and utilise the HERO reporting tool

- We are developing *Trauma Informed Practices Framework* to use with students, alongside investigating key educational programmes such as KIVA (The anti-bullying programme)
  - Timeframe: Terms 2/3/4 2024
  - Budget: Not assigned in current budget (investigation underway for sponsored KIVA programme)

- We are using the *Trauma-Informed Practices Framework*, developed in 2024, with both students and staff.
  - Timeframe: Term 2 onwards 2025
  - Budget: \$0 (further PLD paid for by Ministry of Education)

Kaimahi

- We are supporting all staff to undertake professional learning to learn and understand Level 1 te reo Māori, while continuing to source more advanced language learning opportunities for those who need it.
  - Timeframe: Term 2/3, 2024
  - Budget: PLD Budget and Teacher release alongside access to Te Ahu o Te Reo through Kahui Ako (for Level 2 and 3)
- Kaimahi recognise the role of Te Tiriti o Waitangi in the school setting and understand the taonga it is. This underpins the design of teaching and learning across the school.
  - Timeframe: Term 2/3, start of Term 4 2024
  - Budget: PLD Budget and Teacher release alongside access to Te Ahu o Te Reo through Kahui Ako (for Level 2 and 3)

- Building on te reo Māori 2024 and creating opportunities for all staff in 2025, we are working with Te Kāhui Tonga to support all staff to undertake professional Te Reo PLD. Collectively we are contracting Kūwaha Ltd to work face to face with staff across different kura.
  - Timeframe: Term 2/3, 2025
  - Budget: \$150 per hour for up to 20 staff per class PLD Budget
- Te ao Māori underpins all teaching and is evidenced in our planning tools.
  - Timeframe: Term 1 onwards 2025
  - Budget: None

- We are undertaking *Professional Learning in Literacy and Mathematics* to ensure learning progressions meet the needs of our students.
  - Timeframe: Terms 2/3, 2024
  - Budget: \$4000 per teacher per year and mentoring to upskill in accelerative teaching - sponsored by the Ministry of Education and supplemented by the SWIS PLD and teacher release budgets.
- All teaching staff are engaging in professional development that focuses on *Structured Literacy*.
  - Timeframe: Term 1/2/3, 2024
  - Budget: Internal PLD (Teacher Release budget to support planning of these sessions)

- We are embedding the local SWIS maths curriculum (reviewed against the draft 2025 Maths Curriculum), utilising the ALIM PLD undertaken in 2024, and ensuring learning outcomes meet the expectations for all students.
  - Timeframe: Term 1 onwards, 2025 (further ALIM PLD available from Term 3 onwards)
  - Budget: \$4000 per teacher per year and mentoring to upskill in accelerative teaching - sponsored by the Ministry of Education and supplemented by the SWIS PLD and teacher release budgets.
- All teaching staff are using the Structured Literacy PLD available at SWIS and embedding it into our practice.
  - Timeframe: Term 1 onwards, 2025
  - Budget: Internal PLD (Teacher Release budget to support planning of these sessions)

- Kaimahi understand the key role our identities, culture and language play in their own wellbeing and that of our ākonga through professional development in Te reo Māori and with the Kahui Ako.
  - Timeframe: Terms 2/3, 2024
  - Budget: Not assigned in the current budget
- We are establishing the Within School-led role to focus on staff and student Hauora.
  - Timeframe: Terms 1/2, 2024
  - Budget: Two Management Units and release time supported by the NZEI Collective Agreement

- Kaimahi are deliberately using and strengthening their understanding of identities, culture and language to develop ākonga wellbeing.
  - Timeframe: Terms 3 and 4 2025
  - Budget: Te Kāhui Tonga PLD and Teacher release days (x 4) from PLD budget
- We are deliberately linking the Within School-led (Hauora) role to focus on staff and student wellbeing, building on seeking student voice to develop ideas.
  - Timeframe: Terms 1 onwards, 2025
  - Budget: Two Management Units and release time supported by the NZEI Collective Agreement

Whānau

- We are undertaking planned Whānau Hui and developing trusted engagement that builds on and strengthens the local curriculum design.
  - Timeframe: Throughout 2024
  - Budget: Whānau Hui Budget \$2000
- We are developing a framework for Whānau engagement that builds sustainability across multiple years.
  - Timeframe: Term 1/2, 2024
  - Budget: Whānau Hui Budget \$2000

- We are strengthening the Whānau Hui work streams, using the framework developed in 2024. We are using the trusted relationships with Te Atiawa to sustain this work.
- We are developing awhi me koha support with Evolution Healthcare, focusing on Health and Wellbeing of both staff and students, practical support through kapa haka and performance opportunities, and investigating *Management Supports* within Evolution Group.
  - Timeframe: Regular Whānau-led hui throughout 2025
  - Budget: Whānau Hui Budget \$1000

- We are building on the trusting relationships developed in the Whānau Hui, developing a shared understanding of the local curriculum, and seeking input and feedback on what is being taught and reported on.
  - Timeframe: Throughout 2024
  - Budget: Whānau Hui Budget \$2000

- We are providing authentic opportunities for Whānau Māori work groups to engage with and give input into our localised curriculum, with a focus on Kura Ahurea. We are reporting on outcomes from a Te ao Māori perspective.
  - Timeframe: Throughout 2025
  - Budget: Whānau Hui Budget \$500

- Whānau are engaged and provide input into ways to strengthen student Hauora. This is done through explicit invitation to key events.
  - Timeframe: Terms 2/3/4, 2024
  - Budget: Whānau/Fono hui \$3000

- Whānau Māori are engaged through hui workstreams and provide input to student Hauora.
  - Timeframe: Terms 2/3/4, 2025
  - Budget: Whānau Hui Budget \$500
- The Whānau at SWIS are supported to engage in helping SWIS implement wellbeing programmes for students.
  - Timeframe: Terms 2/3/4, 2025
  - Budget: Whānau hui budget used for translation support if needed \$500