



Academic Targets 2025

Goal	Reading (Literacy)	Writing (Literacy)	Maths (Numeracy)
Successful outcome	<p>All ākonga: To increase the number of all Year 7 and 8 students achieving at or above the expected curriculum levels in reading.</p>	<p>All ākonga: To increase the number of all Year 7 and 8 students achieving at or above the expected curriculum levels in writing.</p>	<p>All ākonga: To increase the number of all Year 7 and 8 students achieving at or above the expected curriculum levels in maths.</p>
Why	<p>To raise the achievement levels for our priority learner groups, including Māori, Pasifika and ESOL students to reach at least 65% achieving at or above the expected curriculum level in Reading by the end of Year 8.</p>	<p>To raise the achievement levels for our priority learner groups:</p> <ul style="list-style-type: none"> • 60% of our Māori students to achieve at or above the expected curriculum level by the end of Year 8. • 70% of our Pasifika and ESOL students to achieve at or above the expected curriculum level by the end of Year 8. 	<p>To raise the achievement levels for our priority learner groups:</p> <ul style="list-style-type: none"> • 75% of our Māori students to achieve at or above the expected curriculum level by the end of Year 8. • 80% of our Pasifika and ESOL students to achieve at or above the expected curriculum level by the end of Year 8.
Solutions	<p>The ALL (<i>Accelerating Learning in Literacy</i>) programme supports kaiako to accelerate learning for all ākonga in years 1-10 who would benefit from targeted support in reading and writing.</p> <p>Programmes for Students provides mentor support for participating kaiako and teachers to:</p> <ul style="list-style-type: none"> • accelerate the learning of ākonga who have been identified as needing further support - those who are at risk of not achieving the progress outcome for their phase or who are behind in the progress steps. • use accelerative practices - kaiako and teachers will be supported to challenge, scaffold, and shift their practice & behaviour. • integrate approaches into their overall school literacy strategies so that the impact of Programmes for Students is sustained over time. • work with ākonga Māori on essential literacy skills where the learning is ākonga-centred, empowering ākonga Māori to learn and succeed as Māori. <p>Strengthen the ESOL support programme to include:</p> <ul style="list-style-type: none"> • Specialist teacher/s working closely with kaiako to develop differentiated classroom practice and individualised student supports • Programmes (such as Structured Literacy) implemented for students who need this • Specialised programmes focusing on language development and acquisition, such as cooking, project-based learning and community engagement <p>Further investigation, PLD and support for a Structured Literacy programme could also benefit students with a focus on accelerating their learning progressions.</p>		<ul style="list-style-type: none"> • Spring Into Maths Programme - develop the resources, train Kaiako and Teacher Aides to implement the programme • Use the Maths Extension Programme to challenge, excite and stretch all ākonga at the higher levels of the maths curriculum while explicitly seeking Maori and Pasifika students to join this group as well. <p>Strengthen the ESOL support programme to include:</p> <ul style="list-style-type: none"> • Specialist teacher/s working closely with kaiako to develop differentiated classroom practice and individualised student supports focusing on language development and acquisition of mathematical terms and challenging word problems • Specialised programmes focusing on cooking, project-based learning and other hands-on activities that are linked to the maths curriculum to link in and explicitly teaching the mathematical concepts needed.